

change of tack to move from allocating students to lectures and workshops to allowing them to sign up for sessions themselves actually improved the takeup of and satisfaction with the programme.

Secondly the book is a useful resource for anyone wanting to formalise their approach to project management. The stages of the project life cycle are clearly described and there are a range of useful tables, checklists and sample documentation which can readily be adapted to specific requirements. The chapter on using ICT to support the project gives a quick overview of some of the common tools available and demonstrates the advantages and disadvantages of their use.

The section on the people side of projects has an interesting discussion of the realities of life for the ILS project worker. It explores the experiences of project workers, differentiating between contract workers and those who work on projects alongside their mainstream ILS roles and identifies the particular difficulties inherent in both scenarios. The tensions between project and mainstream work for staff involved in both are captured in the example of

the end of a major move into a new building. After many months of very hard work organising and effecting this move suddenly the work was over and normal life returned. The impact of this was a general feeling of flatness and, over the next couple of months, increased sickness and staff absence. Anyone who has ever worked on a big project and experienced its completion, no matter how successful, can certainly relate to this.

Helen Edwards

Books waiting for review

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Cornish **copyright** 4th ed.

Feather **the information society** 4th ed.

Browne & Jerney **website indexing** 2nd ed.