New and forthcoming books

The following books have recently been published and look relevant to members' interests. Please email the *Elucidate* editor if you are interested in reviewing one or more of them. Equally, if you notice a book or resource you feel would be of interest to UKeiG readers, let us know with a review or mention.

Reflecting on the Future of Academic and Public Libraries

Peter Hernon and Joseph R Matthews, editors

In this systematic attempt to speak to academic and public librarians about the future of library services, Hernon and Matthews invite a raft of contributors to step back and envision the type of future library that will generate excitement and enthusiasm among users and stakeholders.

http://www.facetpublishing.co.uk/title.php?id=94 81

Information Resource Description: Creating and managing metadata

Philip Hider

"Metadata is a topic of great, and continuing importance in all the information sciences and collection disciplines. But it is one in which students and practitioners alike can become lost in details and specifics. Philip Hider's book takes a uniquely wide and integrative approach, combining basic principles and well-chosen examples to give an admirably clear insight into the subject."

- David Bawden, City University London

November 2012; 288pp; paperback; 978-1-85604-667-1; £49.95

Electronic Resource Management: Practical perspectives in a new technical services model

Anne Elguindi and Kari Schmidt, American University Library, USA

A significant shift is taking place in libraries, with the purchase of e-resources accounting for the bulk of materials spending. *Electronic Resource Management* makes the case that technical services workflows need to make a corresponding shift toward e-centric models and highlights the increasing variety of e-formats that are forcing new developments in the field.

Six chapters cover key topics, including: technical services models, both past and emerging; staffing and workflow in electronic resource management; implementation and transformation of electronic resource management systems; the role of the electronic resource librarian in discovery systems, layers and tools; and academic library consortia

and the evolving role of electronic resources and technology.

October 2012, 228 pages

Academic and Professional Publishing

Edited by Robert Campbell, Wiley-Blackwell Publishing, Ed Pentz, CrossRef and Ian Borthwick, IET Standards, UK

Chandos, September 2012 ISBN 1 84334 669 9 510 pages

Academic and Professional Publishing draws together expert publishing professionals to provide comprehensive insight into the key developments in the industry and the innovative and multi-disciplinary approaches being applied to meet novel challenges. Topics include: peerreview; the scholarly ecosystem; the digital revolution; publishing and communication strategies; business models and finances; editorial and production workflows; electronic publishing standards; citation and bibliometrics; user experience; sales, licensing and marketing; the evolving role of libraries; ethics and integrity; legal and copyright aspects; relationship management; the future of journal publishing; the impact of external forces; career development; and trust in academic and professional publishing.

Social Media for Academics: A practical guide

Edited by Diane Rasmussen Neal, University of Western Ontario, Canada

Chandos Publishing Social Media Series No. 2

A refreshing take on using social media in education.

Innovative Practice in Higher Education

This book provides an overview of social media technologies in the context of practical implementation for academics, guided by applied research findings, current best practices, and the author's successful experiences with using social media in academic settings. It also provides academics with sensible and easy strategies for implementing a wide spectrum of social media and related technologies — such as blogs, wikis, Facebook, and various Google tools for professional, teaching, and research endeavours.

August 2012 270 pages